**Trythall Headteacher Job Advertisement**

Headteacher with teaching commitment of up to 0.3FTE

IPR L9-L15

Closing date for applications: Monday 3rd March 2025

Start date: Monday 1st September 2025

**What skills and experience we're looking for**

Trythall Community Primary School is a small, family school set in a beautiful, rural location and is well regarded in the community.

Our current Headteacher will be retiring after 16 years. We are looking for a leader who is an outstanding practitioner and will be able to continue to empower the children and enable them to reach their full potential in all areas of their learning and their lives.

The successful candidate will be:

* An inspirational educator who will support our distinctive and inclusive vision and ethos
* An outstanding teacher who models excellence throughout the school community and works collaboratively with the staff and governors
* An innovative and strategic thinker with the commitment, drive and ability to add value to a dedicated team, as well as being open to doing things differently
* Able to lead, motivate, challenge and inspire staff and pupils to have a love of learning and to achieve their best
* An excellent communicator with outstanding interpersonal and organisational skills

**What the school offers its staff**

Trythall can offer you:

* A happy school with a genuinely engaged community of staff, parents/carers and governors
* A warm, welcoming, inclusive environment with a team of dedicated professionals with a wealth of experience and special skills to share
* Children who are eager to learn, have a positive attitude and enjoy coming to school
* A learning environment where each child’s educational and emotional welfare are the top priorities for a team committed to doing their very best for every child
* “Exceptional outdoor facilities” (Ofsted)
* Opportunities to grow, to be stretched, and develop as a leader and as a person

Trythall has a strong ethos and a commitment to learning outside the classroom, engaging with nature and understanding our place in the environment. We have an open-minded approach to what we do and a different ‘feel’ to more traditional schools.